



APPLICATION FOR BURSARY: TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET) FOR ACADEMIC YEAR 2027

The Forum for African Women Educationalists Zimbabwe (FAWEZI), with support from FAWWE and the Mastercard Foundation, invites applications for Zimbabwe's Cohort 2 of the FAWWE/Mastercard Foundation Phase II Programme TVET Bursary. There are 200 bursaries available (80% female and 20% male) for programme participants interested in pursuing Science, Technology, Engineering and Mathematics (STEM) related programmes at selected Technical and Vocational Education and Training (TVET) institutions in Zimbabwe. The programme will prioritise participants facing the highest social and economic barriers, with 5-15% of them being persons with disability, internally displaced people and refugees.

Eligibility Criteria for TVET Bursaries at FAWWE Zimbabwe

- Be aged between 15–25 years at the time of application.
- Applicants should meet the entry requirements of a TVET institution of their choice from those listed below.
- Recent secondary school graduates are mostly encouraged to apply.
- Applicants should have sat for their Ordinary or Advanced Level examinations in schools in any of Zimbabwe's ten provinces.
- The applicant must not be a current beneficiary of any other bursary or scholarship programme.
- Applicants with disabilities, special needs, internally displaced persons, refugees, individuals infected or affected by HIV/AIDS, and orphans (partial or total) are strongly encouraged to apply.
- Applicants must be enrolling for 2-to-3-year courses in STEM fields.
- Applicants must be first-time TVET students. Individuals who already hold a qualification from any TVET institution are not eligible to apply.
- The applicant must be applying for a STEM-related programme at the following institutions: Harare, Bulawayo, Mutare, Gweru, Kwekwe Polytechnics and the Belvedere Technical Teachers College

How to Apply:

- i. Forms can be obtained at the Ministry of Primary and Secondary Education District Offices in Zimbabwe's 10 provinces or downloaded from the FAWEZI website: www.fawezi.org.
- ii. Applicants can also apply online via the FAWEZI website updates page (www.fawezi.org/category/updates/)

Submit your fully completed application form to:

- The Ministry of Primary and Secondary Education District offices in Zimbabwe's 10 Provinces.

Deadline for Submission: 21 May 2026

Important Notices:

- i. Application forms are free. No fees, facilitation charges, or intermediaries are required at any stage of the process.
- ii. Any false information, misrepresentation, incomplete submission, or attempts to influence the process will result in immediate disqualification or termination from the programme.
- iii. All applications will be verified, including home visits for shortlisted candidates.
- iv. The applicant must be applying for a STEM-related programme at the institutions stated above.
- v. Only shortlisted applicants will be contacted.
- vi. FAWEZI upholds a zero-tolerance policy on child abuse, sexual exploitation, and harassment by employees, volunteers, service providers, partners, and all persons involved in programme delivery.
- vii. Applicants must submit only one application using one method (either online OR hard copy) and not BOTH.
- viii. Submission of multiple applications (e.g., both online and hard copy) will result in automatic disqualification.



All complaints of misconduct may be submitted to:
safeguardingandcomplaints@fawezi.org

For Further Information:

+263 718 905 131 / WhatsApp: +263 787 593 417 Email: applications@fawezi.org

NB: Please note that calls will only be answered between 08:00hrs and 16:00hrs CAT, Monday to Friday. Calls, messages, or emails received outside these hours will not be attended to

Eligibility Check – Must Be Completed Before Proceeding

Please answer the following questions:

1. Are you aged between 15 and 25 years on or before 21 May 2026?

Yes

No

2. Do you have at least five (5) Ordinary Level passes including **(Mathematics, English Language, Combined Science)**

Yes

No

✗ Do Not Proceed:

If you answered “No” to ANY of the above 2 questions, you are not eligible for this programme. Please do not continue with this application.

Data Protection and Consent

By submitting this application, you consent to FAWEZI collecting and processing your personal information solely for the purpose of assessing your eligibility for the TVET bursary programme. All information provided will be treated with strict confidentiality and will not be shared with third parties outside the selection and verification processes.

Applicant Consent Statement:

I, _____, hereby provide my consent/assent to FAWEZI collecting and processing the personal information contained in this application form for the purpose of determining my eligibility for the bursary.

TVET BURSARY COHORT II APPLICATION FORM

SECTION A: APPLICANT'S PERSONAL DETAILS

Write your names in **BLOCK LETTERS**, exactly as they appear on your Birth Certificate, National ID or Passport, no initials e.g. **SIMON TAURAI KAMITI**

1a. Surname: _____

b. First Name(s): _____

c. Other: _____

2. Indicate your sex

Female

Male

3. Date of Birth (use the format: **day/month/year e.g. 05/03/2006**): ___ / ___ / _____

4. National Identity Card number: _____ (attach certified copy of ID)

5a. Tick your Province and district of origin – each province has its district(s) listed under it. Tick **ONLY ONE** Province and **ONE** district under the Province you ticked:

i. <input type="checkbox"/> Bulawayo Metropolitan Province:			
<input type="checkbox"/> Bulawayo			
ii. <input type="checkbox"/> Harare Metropolitan Province:			
<input type="checkbox"/> Chitungwiza	<input type="checkbox"/> Epworth	<input type="checkbox"/> Harare Rural	<input type="checkbox"/> Harare Urban
iii. <input type="checkbox"/> Mashonaland Central Province:			
<input type="checkbox"/> Bindura	<input type="checkbox"/> Guruve	<input type="checkbox"/> Mazowe	<input type="checkbox"/> Mbire
<input type="checkbox"/> Mount Darwin (Pfura)	<input type="checkbox"/> Centenary (Muzarabani)	<input type="checkbox"/> Rushinga	<input type="checkbox"/> Shamva
iv. <input type="checkbox"/> Mashonaland East Province:			
<input type="checkbox"/> Chikomba	<input type="checkbox"/> Goromonzi	<input type="checkbox"/> Marondera Rural	
<input type="checkbox"/> Marondera Urban	<input type="checkbox"/> Murehwa	<input type="checkbox"/> Mutoko	<input type="checkbox"/> Mudzi
<input type="checkbox"/> Ruwa	<input type="checkbox"/> Seke rural	<input type="checkbox"/> Uzumba-Maramba-Pfungwe	<input type="checkbox"/> Wedza
v. <input type="checkbox"/> Mashonaland West Province:			
<input type="checkbox"/> Chegutu	<input type="checkbox"/> Hurungwe (Karoi Rural)	<input type="checkbox"/> Kadoma Urban	<input type="checkbox"/> Kariba Rural
<input type="checkbox"/> Kariba urban	<input type="checkbox"/> Karoi	<input type="checkbox"/> Makonde	<input type="checkbox"/> Mhondoro-Ngezi
<input type="checkbox"/> Norton	<input type="checkbox"/> Zvimba		
vi. <input type="checkbox"/> Manicaland Province:			
<input type="checkbox"/> Buhera	<input type="checkbox"/> Chimanimani	<input type="checkbox"/> Chipinge	<input type="checkbox"/> Makoni
<input type="checkbox"/> Mutare Rural	<input type="checkbox"/> Mutare Urban	<input type="checkbox"/> Mutasa	<input type="checkbox"/> Nyanga
<input type="checkbox"/> Rusape			
vii. <input type="checkbox"/> Masvingo Province:			
<input type="checkbox"/> Bikita	<input type="checkbox"/> Chiredzi	<input type="checkbox"/> Chivi	<input type="checkbox"/> Gutu
<input type="checkbox"/> Masvingo Rural	<input type="checkbox"/> Masvingo Urban	<input type="checkbox"/> Mwenezi	<input type="checkbox"/> Zaka

viii. <input type="checkbox"/> Matabeleland North Province:			
<input type="checkbox"/> Binga	<input type="checkbox"/> Bubi	<input type="checkbox"/> Hwange Rural	<input type="checkbox"/> Hwange Urban
<input type="checkbox"/> Lupane	<input type="checkbox"/> Nkayi	<input type="checkbox"/> Tsholotsho	<input type="checkbox"/> Umguza
ix. <input type="checkbox"/> Matabeleland South Province:			
<input type="checkbox"/> Beitbridge	<input type="checkbox"/> Bulilima	<input type="checkbox"/> Gwanda Rural	<input type="checkbox"/> Gwanda Urban <input type="checkbox"/> Insiza
<input type="checkbox"/> Mangwe Rural	<input type="checkbox"/> Mangwe Urban	<input type="checkbox"/> Matobo	<input type="checkbox"/> Umzingwane
x. <input type="checkbox"/> Midlands Province:			
<input type="checkbox"/> Chirumanzu	<input type="checkbox"/> Gokwe North	<input type="checkbox"/> Gokwe South	<input type="checkbox"/> Gokwe Urban
<input type="checkbox"/> Gweru Rural	<input type="checkbox"/> Gweru Urban	<input type="checkbox"/> Kwekwe Rural	<input type="checkbox"/> Kwekwe Urban
<input type="checkbox"/> Mberengwa	<input type="checkbox"/> Redcliff	<input type="checkbox"/> Shurugwi	<input type="checkbox"/> Zvishavane

b. Permanent home address (where we can visit you, if necessary):

(If it is a rural area, include the name of your **Chief, Headman and Village Head, Ward, Nearest school, Nearest Shopping Centre**. If it is an urban or peri-urban area, put **house number, street name or number, suburb or location's name and town or city name**)

Please provide more details of your home area to enable us to locate you.

c. How long have you been living at the address in (b) above?

- Less than 1 year
 1 – 3 years
 4 – 6 years
 7+ years



6. Applicant's phone number(s): **use this format: +263 773 000 888 / +263 715 999 000**

7a. Are you a refugee?

- Yes (*must be reflected on your ID Card / other identity documents*)
 No

If **YES**, please indicate your:

b. Refugee identification number: _____

c. Country of origin: _____

8a. Are you an Internally Displaced Person (IDP) — (*meaning you or your family were forced to move from your home area to another area within Zimbabwe due to hardship, disaster, or conflict?*). If you are a refugee, do not answer this question.

- Yes
 No

b. If YES, what was the main reason for relocation? (Tick one)

- | | |
|--|---|
| <input type="radio"/> Natural disaster (e.g. floods, drought, cyclone) | <input type="radio"/> Political or community conflict |
| <input type="radio"/> Family displacement due to land/property issues | <input type="radio"/> Economic hardship (loss of livelihood/home) |
| | <input type="radio"/> Other (specify): _____ |

c. Where were you living before displacement?

Province: _____

District: _____

Village/Town: _____

d. When did your household relocate?

- | | |
|--|---|
| <input type="radio"/> Within the past 1 year | <input type="radio"/> More than 3 years ago |
| <input type="radio"/> 1–3 years ago | |

9. Do you have a disability?

- Yes (*attach certification of disability*) No

b. If YES, please indicate the type of disability:

- | | |
|--------------------------------|--|
| <input type="radio"/> Physical | <input type="radio"/> Speech |
| <input type="radio"/> Visual | <input type="radio"/> Intellectual |
| <input type="radio"/> Hearing | <input type="radio"/> Other (specify): _____ |

10a. Do you have a Chronic illness?

- | | |
|--|--------------------------|
| <input type="radio"/> Yes (<i>attach copies of medical evidence</i>) | <input type="radio"/> No |
|--|--------------------------|

If YES, please indicate:

b. The type of chronic illness: _____

SECTION B: APPLICANT'S FAMILY & SOCIO-ECONOMIC BACKGROUND

11. What is your marital status?

- | | |
|--|-------------------------------|
| <input type="radio"/> Divorced / Separated | <input type="radio"/> Married |
| <input type="radio"/> Widowed | <input type="radio"/> Single |

12. Indicate your parental status:

- Both parents deceased (double orphan), [*attach death certificates / certified affidavit*]
- One parent deceased (single orphan), [*attach death certificate / certified affidavit*]
- Both parents alive

13. Who do you live with?

- | | |
|---|---|
| <input type="radio"/> Living alone or being the family head | <input type="radio"/> With Mother only |
| <input type="radio"/> With non-relatives | <input type="radio"/> With Father only |
| <input type="radio"/> With relatives | <input type="radio"/> With both parents |

NOTE: If you indicated being the head of household (family head) on question 13 above, **do not answer questions 14 – 17; skip to question 18.**

14. Does the head of your household have a chronic illness?

- Yes (*attach copies of medical evidence*) No

If YES, please indicate the chronic illness: _____

15. Does the head of your household have a disability?

- Yes (*attach certification of disability*) No

If YES, please indicate the type of disability: _____

16. What is the Head of household's highest level of education?

- Never attended school / Primary level Advanced level
 Ordinary level Diploma / Certificate
 Degree and above

17. What is the occupation of Head of Household? (Select ONE option only)

(Where more than one occupation applies, indicate the main source of household income.)

- Unemployed
 Casual / Seasonal Labour / Subsistence Farmer
 Informal Self-Employment (small-scale / unstable income)
 Retired / Pensioner (no or minimal pension)
 Formal Employment (low income)
 Commercial Farmer
 Business Owner (medium / large)

18. What is the average monthly household income (in USD)?

(If income varies, please estimate the average per month.)

- \$0 - \$100 \$401 - \$550
 \$101 - \$250 Above \$550
 \$251-\$400

19a. What is the total number of people in your household (those you live with)? _____

b. How many people depend on the household income (including yourself)?

- | | |
|----------------------------------|----------------------------------|
| <input type="radio"/> 1–2 people | <input type="radio"/> 7–8 people |
| <input type="radio"/> 3–4 people | <input type="radio"/> 9 or more |
| <input type="radio"/> 5–6 people | |

20. Who has been paying your school fees?

- | | |
|--|------------------------------------|
| <input type="radio"/> Self | <input type="radio"/> Mother |
| <input type="radio"/> Non-relative sponsor / Donor organisations | <input type="radio"/> Father |
| <input type="radio"/> Relative | <input type="radio"/> Both parents |

21. What is the ownership status of the house you currently live in?

- Dependent /Temporary/ Street shelter
- Rented
- Owned by your family / Private

22. Which of the following assets does your household own? (Tick all that apply)

- | | |
|--|--|
| <input type="radio"/> Small livestock (chickens, goats, sheep, etc.) | <input type="radio"/> Large livestock (cattle) |
| <input type="radio"/> Radio | <input type="radio"/> Motorbike |
| <input type="radio"/> Television | <input type="radio"/> Car |
| <input type="radio"/> Refrigerator | <input type="radio"/> None |

23. Which source(s) of power do you use in your home? (Select all that apply)

- | | |
|---|---|
| <input type="radio"/> Firewood / Charcoal | <input type="radio"/> Liquefied Petroleum Gas |
| <input type="radio"/> Paraffin | <input type="radio"/> Electricity |
| <input type="radio"/> Solar | |

24. What is the main source of water that you use in your home?

- | | |
|---|---|
| <input type="radio"/> River / swamp / rainwater | <input type="radio"/> Community Borehole / Borehole |
| <input type="radio"/> Unprotected well | <input type="radio"/> Municipality/ Piped water |
| <input type="radio"/> Protected well | |



25. What type of toilet system do you use in your home?

- None / Bush (forest)
- Pit latrine
- Blair
- Flush

26. Do you have access to any of the following? (Select all that apply; if none, tick 'None' only)

- Smartphone
- Internet
- Computer
- None

27. In brief, what else should we know about your background, family, or financial status?

SECTION C: SECONDARY SCHOOL AND ACADEMIC INFORMATION

28. Provide details of the secondary school(s) you LAST attended in your Ordinary and Advanced (if applicable) Level:

1. Name of Secondary School attended (O' Level)	
School Location (Province and district)	
School phone number(s)	
School e-mail address	
2. Name of Secondary School attended (A' Level)	
School Location (Province and district)	
School phone number(s)	
School e-mail address	

29. Please indicate your examination results information below (attach certified copies of results slips or certificates) NB* Write subject(s) names exactly as they appear on the result slip (no abbreviations or shorthand):

ACADEMIC LEVEL	EXAMINATION TAKEN e.g. ZIMSEC; Cambridge	MONTH & YEAR e.g. November 2023	SUBJECT	GRADE (A; B; C)
ORDINARY LEVEL				
ADVANCED LEVEL				

SECTION D: APPLICATION TO TERTIARY AND VOCATIONAL EDUCATION AND TRAINING (TVET)

30a. Are you already a student or a holder of a qualification from a higher and tertiary education institution in Zimbabwe or abroad?

- Yes No

If YES, please indicate:

b. Institution attended/ you are attending: _____

c. Program studied or under study: _____

31a. Have you applied for any other scholarship opportunity?

- Yes No

b. If Yes, indicate the scholarship opportunity you applied for: _____

32. Tick the Technical and Vocational Education Training institution you are interested in based on the programmes on offer (tick ONLY ONE institution):

- | | |
|---|--|
| <input type="radio"/> Belvedere Technical Teachers' College | <input type="radio"/> Harare Polytechnic |
| <input type="radio"/> Bulawayo Polytechnic | <input type="radio"/> Kwekwe Polytechnic |
| <input type="radio"/> Gweru Polytechnic | <input type="radio"/> Mutare Polytechnic |

Please select three (3) programmes/courses only from one (1) institution of your choice from the list below:

• Write your preferred programme / course names exactly as they appear on the form here:

1st Choice:

2nd Choice:

3rd Choice:

Harare Polytechnic

- | | |
|--|--|
| <p>AUTOMOTIVE ENGINEERING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Motor Vehicle Mechanics <input type="checkbox"/> Automotive Precision Machining <input type="checkbox"/> Motorcycle Mechanics <input type="checkbox"/> Automobile Electrics & Electronics <input type="checkbox"/> Motor Vehicle Body Repairs <input type="checkbox"/> Diesel Plant Fitting | <p>CIVIL ENGINEERING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Civil Engineering <input type="checkbox"/> Surveying and Geomatics <input type="checkbox"/> Urban and Regional Planning <input type="checkbox"/> Quantity Surveying <input type="checkbox"/> Architectural Technology <input type="checkbox"/> Cartography and Geo-visualisation technology <input type="checkbox"/> Valuation and Estate Management <input type="checkbox"/> Water Resources and Irrigation Engineering |
| <p>ELECTRICAL ENGINEERING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Electronic Communication Systems <input type="checkbox"/> Computer Systems <input type="checkbox"/> Instrumentation and Control Systems <input type="checkbox"/> Electrical Power Engineering | <p>CONSTRUCTION ENGINEERING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Carpentry and Joinery <input type="checkbox"/> Building Technology <input type="checkbox"/> Painting and Decorating <input type="checkbox"/> Plumbing and Drain laying |

Bulawayo Polytechnic

- | | |
|--|---|
| <p>ELECTRICAL ENGINEERING DIVISION</p> <ul style="list-style-type: none"> <input type="checkbox"/> Computer Systems <input type="checkbox"/> Electrical Power Engineering <input type="checkbox"/> Electronic Communication Systems <input type="checkbox"/> Instrumentation & Control Systems | <p>CONSTRUCTION ENGINEERING DEPARTMENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Building Technology <input type="checkbox"/> Carpentry & Joinery Technology <input type="checkbox"/> Painting & Decoration <input type="checkbox"/> Plumbing & Drain Laying Technology <input type="checkbox"/> Wood Machining |
| <p>MECHANICAL AND PRODUCTION ENGINEERING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Refrigeration and Air Conditioning <input type="checkbox"/> Draughting and Design Technology <input type="checkbox"/> Fabrication Engineering <input type="checkbox"/> Vehicle Body Building <input type="checkbox"/> Machine Shop Engineering <input type="checkbox"/> Millwright Works <input type="checkbox"/> Production Engineering <input type="checkbox"/> Plant Engineering <input type="checkbox"/> Mechanical Engineering | <p>SCIENCE TECHNOLOGY</p> <ul style="list-style-type: none"> <input type="checkbox"/> Laboratory Technology <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Polymer Technology <input type="checkbox"/> Horticulture <input type="checkbox"/> Metallurgical Assaying <input type="checkbox"/> Pharmaceutical Technology <input type="checkbox"/> Food Science <p>Information Management Systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Information Technology |

MECHANICAL ENGINEERING DIVISION

- Draughting & Design Technology
- Foundry Works
- Machine Shop Engineering
- Millwright Works
- Fabrication Engineering
- Power Plant Operations
- Refrigeration & Air Conditioning
- Vehicle Body Building
- Mechanical Engineering
- Plant Engineering
- Production Engineering

Information Management Systems

- Information Technology

CIVIL ENGINEERING DIVISION

- Urban & Regional Planning
- Architectural Technology
- Quantity Surveying
- Water Resources & Irrigation Engineering
- Civil Engineering
- Surveying & Geomatics
- Cartography & Geo visualisation
- GIS & Remote Sensing

Mutare Polytechnic

ELECTRICAL ENGINEERING DIVISION

- Computer Systems
- Electrical Power Engineering
- Electronic Communication Systems
- Instrumentation & Control Systems

AUTOMOTIVE ENGINEERING DEPARTMENT

- Motor Vehicle Mechanics
- Automobile Electrics & Electronics
- Diesel Plant Fitting
- Automotive Precision Machining
- Motor Vehicle Body Repair & Refinishing

MECHANICAL ENGINEERING DIVISION

- Machine shop Engineering
- Fabrication Engineering
- Refrigeration & Air Conditioning
- Mechanical Engineering
- Plant Engineering
- Production Engineering

CONSTRUCTION ENGINEERING DEPARTMENT

- Building Technology
- Carpentry & Joinery Technology
- Painting & Decoration
- Plumbing & Drain Laying Technology
- Wood Machining

APPLIED SCIENCE TECHNOLOGY DIVISION

- Laboratory Technology
- Animal Production

CIVIL ENGINEERING DIVISION

- Quantity Surveying
- Water Resources & Irrigation Engineering
- Civil Engineering

Gweru Polytechnic

ELECTRICAL ENGINEERING DIVISION

- Electrical Power Engineering
- Instrumentation & Control
- Electronic Communication Systems
- Computer Systems

AUTOMOTIVE ENGINEERING DIVISION

- Motor Vehicle Mechanics
- Diesel Plant Fitting
- Motor Vehicle Body Repair
- Auto-Electrics and Electronics
- Precision Machining
- Automotive Engineering

Information Management Systems

- Information Technology

Information Management Systems

- Information Technology

CONSTRUCTION ENGINEERING DEPARTMENT

- Brick & Block Laying
- Carpentry & Joinery

MECHANICAL ENGINEERING DIVISION

- Fabrication
- Machine shop
- Refrigeration and Air Conditioning
- Draughting and Design Technology
- Plant/ Production Engineering

Kwekwe Polytechnic

- ELECTRICAL ENGINEERING DIVISION**
- Computer Systems
 - Electrical Power Engineering
 - Electronic Communication Systems
 - Instrumentation & Control Systems

- AUTOMOTIVE ENGINEERING DEPARTMENT**
- Motor Vehicle Mechanics
 - Automobile Electrics & Electronics
 - Diesel Plant Fitting
 - Automotive Precision Machining
 - Motor Vehicle Body Repair
 - Automotive Engineering

- MECHANICAL ENGINEERING DIVISION**
- Machine shop Engineering
 - Fabrication Engineering
 - Refrigeration & Air Conditioning
 - Mechanical Engineering
 - Diesel Plant Engineering
 - Production Engineering

- CONSTRUCTION ENGINEERING DEPARTMENT**
- Building Technology
 - Plumbing & Drain Laying Technology
 - Quantity Surveying

- APPLIED SCIENCE TECHNOLOGY DIVISION**
- Laboratory Technology
 - Food Science

- Information Management Systems**
- Information Technology

Belvedere Technical Teachers College

- POST 'O' LEVEL: DIPLOMA IN EDUCATION –
SECONDARY DURATION: 6 semesters**
- Science
 - Mathematics

- DIPLOMA IN TECHNICAL AND VOCATIONAL
EDUCATION SECONDARY DURATION: 6 semesters**
- Agriculture
 - Building Technology and Design
 - Textile Technology and Design
 - Computer Science
 - Metal Technology and Design
 - Technical Graphics and Design
 - Food Technology and Design
 - Wood Technology and Design

- POST 'A' LEVEL: DIPLOMA IN EDUCATION –
SECONDARY DURATION: 4 semesters**
- Geography and Environmental Management
 - Mathematics

- PEDAGOGICS PROGRAMME DURATION:
FULL-TIME-3 semesters**
- Agriculture
 - Computer Science
 - Textiles Technology and Design
 - Building Technology and Design
 - Wood Technology and Design
 - Commercial Studies
 - Food Technology and Design
 - Metal Technology and Design
 - Technical Graphics and Design



ADDITIONAL CONTACT INFORMATION:

33. Additional Applicant's Contact details:

a. Parent/ Guardian's name	
b. Parent / Guardian's phone numbers	
c. Alternative contact person who knows you (<i>do not repeat those above. Leave blank if there is no alternative contact person</i>)	
d. Relationship to applicant (<i>e.g. Sister; Neighbour, etc.</i>)	
e. Alternative contact person's phone number (s)	
f. Alternative contact person's physical address	

How did you hear about this Bursary (Tick ONE only)

- | | |
|--|---|
| <input type="radio"/> Ministry of Primary and Secondary Education Staff / School staff | <input type="radio"/> Mastercard Foundation staff |
| <input type="radio"/> Radio | <input type="radio"/> FAWEZI staff |
| <input type="radio"/> Newspaper | <input type="radio"/> Social media |
| <input type="radio"/> Other (specify) | <input type="radio"/> Relative/ Friend/ Neighbour |
| | <input type="radio"/> Poster |

ANNEXES

Please mark/check that you have attached the following documents:

- Copy of Birth certificate
- Copy of National Identity Card
- Copy of Parent / Guardian National Identity Card
- Copy of Refugee Identity Card
- Copy of Ordinary Level Certificate/Result Slip
- Copy of Advanced Level Certificate/Result Slip
- Copy of TVET Institution Acceptance Letter
- Copy of medical certificate of follow-up (If applicable)
- Copy of club or volunteer work certificate (If any)



Declaration

I....., certify that all of the answers I have

given in this application are complete and accurate to the best of my knowledge and, if admitted, I

agree to observe all the terms and conditions of the Bursary Programme. I agree that all documents

submitted as part of this application are authentic and that any falsification of admission and/or academic records through omission or misrepresentation in this application may result in the cancellation of my bursary and/or other disciplinary action by FAWE Zimbabwe.

Furthermore, I understand that this information and my personal records may be reported to FAWE and Mastercard Foundation Programme and used for evaluation and other programme purposes. I authorize the release and use of this information, as described above, to the FAWE and Mastercard Foundation Programme.

FAWE Zimbabwe will ensure that, all information will be kept in strict confidence and will not be released in any way that would permit individual identification.

Applicant Signature: Date:

Parent/Guardian Name: Date:

Signature: